

## 600: CURRICULUM IMPLEMENTATION (P)

Approved: 90 04 17

---

### **POLICY**

**The Board of Education believes that successful curriculum implementation occurs when teachers have the opportunity to study the new curriculum, understand the change involved, discuss implications with colleagues, and adopt the new ideas to suit local school conditions and the needs of different kinds of students.**

**The Board authorizes the formation of Curriculum Implementation Advisory Committees sufficient to deal with each new major curriculum initiative so as to ensure that relevant factors respecting implementation are carefully considered prior to and during the implementation process.**

**The Advisory Curriculum Committee shall report its findings to the Education Committee of the Board.**

---

### **REGULATIONS**

#### **1.0 CURRICULUM IMPLEMENTATION ADVISORY COMMITTEE**

1.1 The composition of the Committee shall minimally include:

- i) Assistant Superintendent of Schools (chairperson)
- ii) One Trustee
- iii) One Administrative Officer
- iv) Two representatives of the ADTU appointed by the President of the ADTU after consultation with the chairperson of the Committee.

#### **2.0 FUNCTION OF THE COMMITTEE**

2.1 The Committee's primary purpose shall be the planning of new curriculum change in order to ensure that the changes result in the improvement of delivery of instruction and the facilitation of student learning. To this end, the Committee shall consider:

- i) whether the intentions of the curriculum are clearly understood;
- ii) the district climate with respect to curriculum change;
- iii) involvement of stakeholders and communication with stakeholders;
- iv) administrative commitment;

- v) credibility of the advocate(s) for change;
- vi) priority within competing demands;
- vii) resource allocation;
- viii) realistic timelines;
- ix) necessary planned professional development;
- x) in-school planning; and
- xi) assessment and feedback.

2.2 The Committee shall also consider the District-wide approach to be used in curriculum implementation, including the following options:

- i) district-wide orientation;
- ii) district-wide in-service
- iii) school based development
- iv) trainer-or-trainers model
- v) resource team model;
- vi) host schools
- vii) team building
- viii) teacher networking
- ix) groups and clusters.

2.3 The Committee, after consideration of relevant factors, shall present its implementation plan to the Education Committee for review and recommendation of the Board. The implementation plan shall include:

- i) goals
- ii) strategies
- iii) responsibility
- iv) time frame
- v) monitoring and adjusting or **Formative Evaluation**.

Reference: Ministry of Education publication "Educational Program Implementation – 1989"